Self-Declaration

API CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

**Innovative Teaching-learning methodologies, updating of subject contents/courses, mentoring etc:**

Year 1:

In the given period, I prepared my lectures keeping in mind the syllabus as well as the suggested reading list provided to the students. Have constantly provided additional resources (books, essays, web-links) to students for enrichment of syllabus. I also prepared reading and audiovisual material for every class according to the lectures and the curriculum and imparted knowledge accordingly. Classes were interactive and I have tried to address queries and doubts beyond class hours. I have spent above 80 hrs on innovative teaching-learning methodologies and updating my teaching content/courses in this academic period.

Year 2:

In the given period, I have prepared reading materials and further reference books list well in advance so that the classes could be well organised and my lectures clearer. Reading list and key films in the syllabus were provided so that the students could come prepared for the class discussions. Films were screened along with critical note or an introduction which allowed better engagement of students with the reading materials. Class tests were held and evaluated on time and guidance on further improvement were discussed. Classes were interactive and further doubts were cleared beyond classroom hours as well. I have spent above 80 hrs on innovative teaching-learning methodologies and updating my teaching content/courses in this academic period.

Year 3:

In the given period, along with main reading materials, additional resources (web links, books) have also been provided to develop student’s interest in the subject. Along with organising classroom lectures and reading materials there was also an effort to update updated teaching material using latest books, journal articles and online material. Latest empirical data and survey results were discussed for keeping the students updated about media research. I have spent above 80 hrs on innovative teaching-learning methodologies and updating my teaching content/courses in this academic period.

Year 4:

In this period, I was on special study leave for the completion of my PhD. In this period I could focus on my research which would also let me reflect on research methodologies and further impact innovative teaching-learning and my content/courses.

Year 5:

In the given period, like in other academic years, lectures have been delivered along with audio visual references to initiate and encourage students in the subject. Reading materials and additional reading suggestions have been provided and queries on the materials have been discussed. Whenever a new resource has been available online, it was mailed to the students. Class tests were held and evaluated on time and guidance on further improvement were discussed. Classes were interactive and when students had queries beyond the class hours, their doubts were cleared and further queries were answered through email. I have spent above 80 hrs on innovative teaching-learning methodologies and updating my teaching content/courses in this academic period.